

Mollie Victoria Dunnam, Ph.D., M.Ed., BBA

Learning, Technology, and Research Professional Consultant

Professional Summary

Learning, Technology, and Research Professional Consultant with over **20 years'** experience, specializing in integrating technology into learning environments, online instructional design of course content, research, and conducting instructor-led sessions and online workshops in educational and business environments. I have implemented online learning programs by increasing course offerings by 300% and implemented a certification teaching program with 100% success rate. My strengths include being proficient in prioritizing, multi-tasking, extensive knowledge in strategic planning, research, implementation, instructional design and collaborative processes which enables me to be an asset to your organization. Striving to leverage my educational, technological, and leadership skills to promote learning and success.

Professional Experience Qualifications

Improved and increased online course offerings by 300% at university

Developed and implemented strategic online education and training program including online policies and quality guidelines throughout institution

Effectively developed and executed Microsoft Certification Program with 100% success rate within the K-12 environment

Analyzed and researched technologies needed for online courses and increased faculty integrating technology within online courses and classrooms.

Designed an online course for faculty to learn how to teach online in order to meet state requirements and guidelines

Completed research investigating student's learning patterns using learning analytics to analyze and predict student success in online courses

Technical/Software Skills

Adobe: Acrobat XI Pro, Acrobat Distiller XI, Connect, Captivate, Spark, Rush, Fireworks, Flash

Microsoft: Access, Excel, PowerPoint, Word, Outlook, OneNote, Publisher


Web Design: WordPress, Macromedia Dreamweaver, FrontPage


Image Editing: Snagit

Conferencing: Zoom, WebEx, GoToMeeting, Nefsis, FreeConferenceCall

Content Development: SoftChalk, Ispring Presenter, Camtasia, Captivate

Personal Information:

 325-518-8719

 dunnam.victoria@gmail.com

Website:

<http://drvictoriadunnam.com>

Skills:

Excellent interpersonal, listening, verbal and written communication skills

Proficient in MS Office: Access, Excel, PowerPoint, Word

Design, select, and evaluate appropriate learning materials through adult learning best practices

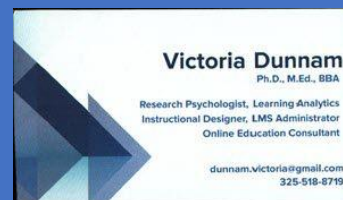
Collect feedback and analyze to determine effectiveness of learning

Apply continuous improvement to ensure quality and effective learning

Experienced in developing online courses and instructor-led workshops

Apply technologies such as e-learning, videos, podcasts as appropriate

Flexible and versatile in handling multiple projects in fast paced environment



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Video Lecture and Editing: Panopta, Tegrity, Prism, CucuSoft, Prism

FileShare: Dropbox, Google Docs, FileZilla

Programming: Visual Basic, C++, HTML, SQL, Cobal, Unix

Other: Evernote, Word Art, Zotero, Mendeley, IBM SPSS, Quickbooks, TurboTax, Prezi

Learning Management Systems: Moodle, Blackboard, Canvas, WebCT, LoudCloud, Vista

Education

PhD Psychology with Emphasis on Integrated Technology and Learning

Grand Canyon University

Dissertation Topic: "Correlational Study Examining Graduate Students Online Interactions and Academic Achievement using Learning Analytics"

M.Ed. Educational Technology

University of Texas – Brownsville

BBA Computer Science

Hardin Simmons University

Experience

Consultant- Instructional Design/Quality Course Review **2014-Present**

Evaluate Quality of Online Courses

Communicate recommended changes to online courses

Design and Develop Online Courses

Social Media Director, Web Design Director and Corresponding Secretary (Volunteer Work) **2017-Present** **Faith-Based Online Learning Directors (FOLD) Organization**

Communicate with organizational members

Manage social network platforms

Design and Update organization website

Director of Online Education **2007-2013** **McMurry University**

Developed and evaluated faculty development by utilizing instructor-led and online modalities

Developed and integrated technology into course content

Deployed and managed learning management system

Analyzed and evaluated effectiveness of online learning program goals and plans

Created and implemented online strategies regarding online policies and guidelines

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Assessed technological needs and resources for successful management of organization
Designed and maintained online website that supports online learning programs
Reviewed and evaluated quality of online courses

E-Learning Specialist

1998-2006

Abilene Independent School District, Abilene, Texas

Designed and developed course materials and deliver via instructor-led and online
Developed and analyzed training feedback evaluations
Developed and implemented Teacher Microsoft Certification program with 100% success rate
Communicated training information and schedules to users within the educational environment

Technology Teacher Trainer

1998-2006

Abilene Independent School District, Abilene, Texas

Designed and delivered instructor-led technology workshops for staff
Communicated training schedules with all personnel
Analyzed and evaluated training feedback
Developed and implemented train the teacher trainer program
Implemented teacher computer program by providing computers to successful teachers who completed teacher training with 100% success rate
Developed and implemented district technology plan

References

Dr. Perry Kay Brown	PKBrown@hsutx.edu	325-670-1021
Dr. Janet McMurray	janet.mcmurray@mcm.edu	325-721-0008
Dr. Marian Kirk	kirk.marian@centurylink.net	325-280-7897
Dr. Veronica Snow	veronica.snow@angelo.edu	325-260-6785
Dr. Shannon Sipes	sipessm@indiana.edu	812-856-1367